

District Performance Plan (DPP)

School District

Esmeralda County

Address (City, State, Zip Code, Telephone):

Esmeralda County School District
P.O. Box 560
Goldfield, Nevada 89013

Superintendent/Academic Manager:

Rodriguez F. Broadnax, Ed.S.

For Implementation During The Following Years:

2016 - 2017

(Note: District plans must be developed in consultation with parents, teachers, administrators & other appropriate school personnel §1112(d)(1))

Name of Member	Position	Name of Member	Position
Rodriguez F. Broadnax	Superintendent of Schools		
Carl Brownfield	School Board Vice President		
Wendy Sanderson	Business Manager		
Anabel Guerreo	Financial Manager		
Jesse Mazur	Maintenance		
Douglas Kile	Director of Transportation		
Melinda Melendrez	Parent		

Guidelines For Priority Needs/Goals: Based on the review and analysis of the district's data (including the NCCAT-D, if available), identify at least 1 and up to 3 priorities (goals) that focus on the specific achievement gap(s) identified for the district.

DATA REVIEWED & ANALYZED:

Select all district data reviewed and analyzed in preparation and development of the District Performance Plan (DPP).

District Data For General Education Including FRL	English Language Learner (ELL) Data	Special Education Data
Statewide Assessments	AMAOs/ELPA Analysis	Individualized Educational Programs (IEP)
Teacher/Administrator Observation Data	ELL Program Policies and Procedures	IEP Team Membership/Attendance
Family Engagement Data		IEP Compliance
		Approaches to Testing Accommodations
		Family Engagement Data
<input type="checkbox"/> Other	<input type="checkbox"/> Other	<input type="checkbox"/> Other
MAPS	MAPS	MAPs
<input type="checkbox"/> Other	<input type="checkbox"/> Other	<input type="checkbox"/> Other

Summary Statement: Please provide a description for how the analyzed data will impact your Inquiry and Action Planning process.

The Esmeralda County School District has implemented a District Performance Plan and School Performance Plans which are based on District Wide goals and specific school goals. The Superintendent and Board of Education corroboratively work together to develop, design, and implement the District goals during a strategic planning work session. These plans were developed based on student achievement data which includes but is not limited to District Map test results, State Writing assessments, and Smarter Balanced state assessment results.

Esmeralda County School District seeks to provide excellent academic and athletic programs for the total student. The District's academic curriculum is provided for students from kindergarten to eighth grade. We currently have three elementary school which are located in all communities of Esmeralda County.

The Goals and Objectives which were developed at the district and school levels are written to produce measurable improvement and growth in all core content subject areas as evidenced by the data above. It is also meant to hold all stakeholders accountable for reaching and obtaining the goals and objectives outlined in the District and School Plans.

HIGH SCHOOL GRADUATION RATES

Please fill in the High School graduation rates for all subpopulations.

[The following data can be found by clicking here](#)

Subpopulation	Percentage of Students	
<input type="checkbox"/> Am In/AK Native	Percentage	<input type="text"/>
<input type="checkbox"/> Asian	Percentage	<input type="text"/>
<input type="checkbox"/> Black	Percentage	<input type="text"/>
<input type="checkbox"/> Hispanic	Percentage	<input type="text"/>
<input type="checkbox"/> Two or More Races	Percentage	<input type="text"/>
<input type="checkbox"/> Pacific Islander	Percentage	<input type="text"/>
<input type="checkbox"/> White	Percentage	<input type="text"/>
<input type="checkbox"/> FRL	Percentage	<input type="text"/>
<input type="checkbox"/> IEP	Percentage	<input type="text"/>
<input type="checkbox"/> ELL	Percentage	<input type="text"/>

Notes:

Esmeralda County School District is a K-8 School District and we currently do not have a high school to measure high school graduation rates.

Based on the CNA, identify all that apply:

- General Education FRL ELL IEP Other

Identify an Area of Focus:

- Curriculum & Instruction Assessment & Accountability Leadership

Priority Need/ Goal 1:

The District will maintain effective curriculum and instruction for students to meet the requirements for the state of Nevada.

Root Cause(s)

- Lack of Professional Development surrounding the Common Core Curriculum in all core content areas for teachers and instructional support staff.
- The Nevada Department of Education changes in the State Accountability System for CRT's to the Smarter Balanced Assessment
- Geographic Location with limited instructional resources for staff
- Constantly changing Federal and State Funding Models

Measurable Objective(s):

- Measurable Objective 1: The District will adopt curriculum that is compatible to the students' needs based on Common Core Standards
- Measurable Objective: The District will develop a physical education program to meet the requirements of the Common Core, specific to available resources
- Accountability: The Board of Trustees, Superintendent, and the Teaching Staff.
- Measurable Objective: The District will continue to provide a safe and nurturing learning environment while providing quality instruction.
- Accountability: The Board of Trustees, Superintendent, and the Teaching Staff.

ACTION PLAN		MONITORING PLAN		
Action Step <small>(please only list one action step per box)</small>	Resources and Amount Needed for Implementation <small>(people, time, materials, funding sources)</small>	List Artifacts/Evidence of Progress: Information (Data) that will verify the action step is in progress or has occurred.	List Timeline, Benchmarks, and Position Responsible	Monitoring Status
1.1		<input type="checkbox"/> Continuation From Last Year	NCCAT-D Indicators:	
Developed a District Curriculum committee to review, analyze, and recommend core content curriculum which aligns with the Common Core Curriculum	Curriculum Chair, ELA, Social Studies, and Science - \$30,000 Local Budget allotted	Implemented Everyday Math Curriculum	Administrative Staff Teaching Staff Board of Education Superintendent	On Task
Professional Development and implementation of new instructional strategies	The District will work with RPDP to provide hands on training of new curriculum and Instructional strategies	RPDP put together a Teacher Retreat with various instructional strategies introduced		
The District will implement a new data system to assist parents and staff with tracking student data (Infinite Campus)	The District will provide training for students, parents, and staff members.			

Comments:

Action Step	Resources/Amount Needed	Artifacts/Evidence	Timeline and Position Responsible	Monitoring Status
1.2		<input checked="" type="checkbox"/> Continuation From Last Year	NCCAT-D Indicators:	
Ensure Equitable Gains for all students	Selective Curriculum		Administrative Staff Teaching Staff Curriculum Committee Board of Education Superintendent	On Task
Develop Culturally relevant and responsive standards of practice	Parent Engagement Activities			
Ensure school improvement plans include strategies to target specific student populations in need of support	Budget to include new programs			
Ensure common high standards for all students				

Comments:

1.3		<input checked="" type="checkbox"/> Continuation From Last Year	NCCAT-D Indicators:	
Students are ready for Kindergarten				On Task
Increase the number of students participating in high quality early childhood program (Pre - K)				

Comments:

1.4		<input type="checkbox"/> Continuation From Last Year	NCCAT-D Indicators:	

Comments:

COMPONENT II: Inquiry Process & Action Plan Design- Priority Need/Goal 2

Based on the CNA, identify all that apply:

- General Education
 FRL
 ELL
 IEP
 Other

Identify an Area of Focus:
 Curriculum & Instruction
 Assessment & Accountability
 Leadership

Priority Need/ Goal 2:

The District will pursue effective and efficient parent and community engagement through effective promotional strategies.

Root Cause(s)

- Even through the District has seen growth in Parent and Community Engagement over the past year, there is still a need to get more parents and community members and organizations involved in the students education.
- Lack of attendance at school events
- Lack of attendance at district functions
- The district is little to no parent and community volunteers within any school campus

Measurable Objective(s):

- The District will develop and implement reward celebrations at all school campuses based on academic achievement.

ACTION PLAN		MONITORING PLAN		
Action Step <small>(please only list one action step per box)</small>	Resources and Amount Needed for Implementation <small>(people, time, materials, funding sources)</small>	List Artifacts/Evidence of Progress: <small>Information (Data) that will verify the action step is in progress or has occurred.</small>	List Timeline, Benchmarks, and Position Responsible	Monitoring Status
2.1		<input type="checkbox"/> Continuation From Last Year	NCCAT-D Indicators:	
The district will implement new and improved academic celebrations for academic success	Chief Financial Officer All allocated budgets Financial Audit Information Curriculum Committee Instructional Activities	N/A	Board of Trustees Superintendent Business Manager Financial Manager Academic School Officers Parents Community Business Partners	On Task

Comments:

Action Step	Resources/Amount Needed	Artifacts/Evidence	Timeline and Position Responsible	Monitoring Status
2.2		<input type="checkbox"/> Continuation From Last Year	NCCAT-D Indicators:	
				On Task

Comments:

2.3		<input type="checkbox"/> Continuation From Last Year	NCCAT-D Indicators:	
		N/A		On Task

Comments:

2.4		<input type="checkbox"/> Continuation From Last Year	NCCAT-D Indicators:	

Comments:

Based on the CNA, identify all that apply:

- General Education
 FRL
 ELL
 IEP
 Other

Identify an Area of Focus:
 Curriculum & Instruction
 Assessment & Accountability
 Leadership

Priority Need/ Goal 3:

The District will develop and define the infrastructure of the district based on priorities set forth by the Board of Trustees to enhance the educational process.

Root Cause(s)

- The District is in need of better and complete technological services including but not limited to sufficient fiber and broadband
- The District lacks an effective fire alarm system
- The District is in need of new school buses as the wear and tear of the current buses cause a high cost for maintaining adequate maintenance
- All district schools are in need of more capital improvements
- Concrete that meets all ADA requirements is needed at all buildings throughout the district.

Measurable Objective(s):

The District will enhance school safety in all facilities throughout the district.

ACTION PLAN		MONITORING PLAN		
Action Step (please only list one action step per box)	Resources and Amount Needed for Implementation (people, time, materials, funding sources)	List Artifacts/Evidence of Progress: Information (Data) that will verify the action step is in progress or has occurred.	List Timeline, Benchmarks, and Position Responsible	Monitoring Status
3.1		<input checked="" type="checkbox"/> Continuation From Last Year	NCCAT-D Indicators:	
The district will develop a Capital Improvement committee that will meet monthly to determine Capital Improvement priorities.	Board of Education allocated \$360,000 to the Capital Projects Budget Capital Projects Committee Contractors Quotes/Estimates Material Costs	Board of Education allocated \$360,000 to the Capital Projects Budget Capital Projects Committee Contractors Quotes/Estimates Material Costs	Board of Education Superintendent Licensed/Certified Staff Support Staff Community	On Task

Comments:

Action Step	Resources/Amount Needed	Artifacts/Evidence	Timeline and Position Responsible	Monitoring Status
3.2		<input type="checkbox"/> Continuation From Last Year	NCCAT-D Indicators:	
The District will implement new technology measures as it relates to bandwidth and student one to one devices.	Technology Budget		Superintendent Board of Education Business Partners Academic School Officers Business Manager Financial Manager Chief Technology Officer	Not Met
Comments: <input type="text"/>				
3.3		<input type="checkbox"/> Continuation From Last Year	NCCAT-D Indicators:	
Comments: <input type="text"/>				
3.4		<input type="checkbox"/> Continuation From Last Year	NCCAT-D Indicators:	

Comments:

COMPONENT III: Budget Plan

COORDINATION OF FUNDS TO SUPPORT THE PLAN WITH OTHER PROGRAMS: Provide the sources of funds your school is currently receiving and identify the purposes for which those funds are spent. Sources of funds may include General Budget, Title I , Title II, Title III, Migrant, Immigrant, Neglected & Delinquent, 21st Century After School Programs, Gear Up, IDEA, McKinney-Vento/Homeless, Head Start, state-funded Pre-Kindergarten, Teacher Incentive Fund, Striving Readers, and other state/federal funds.

Source of Funds applicable to Priority Need/Goal	Amount Received for this School Year	Purposes for which funds are used (include targeted audience, specific activities, intended outcomes, etc.)	Applicable Goal(s)
New Curriculum Materials Common Core	\$30,000	Common Core Curriculum ELA Curriculum Science and Social Studies Curriculum Instructional Budget	Goal 1
Teacher Incentive Fund	\$8,000 awarded to the district	NV State Funding Plan	Goal 1
RPDP State Title II A Funds	\$18,000 \$14,000	Rural Professional Development Professional Development	Goal 1
Capital Project Improvements	\$360,000	Capital Projects Fund General Fund	Goal 3

1. Provide an overview of how the district will provide additional educational assistance to struggling students (e.g., RTI, Interventions, Supports, etc.). Describe (If applicable) of how teachers, in consultation with parents, administrators and pupil services personnel, in **targeted assistance schools** will identify the eligible children most in need of services:

Not Applicable. Esmeralda County Schools is a Title I Schoolwide Program.

2. Provide a general description of services to be provided to PK-12 students in each Title I served school:

Esmeralda County School District uses Para-professional Aides to augment the certified teachers to provide personalized teaching and quality education all students need and deserve. The Para-professionals, work as a team to free the certified teacher to attend to direct instructional duties, as well as perform many supplemental and cooperative tasks. The school district achieves its SIP goals by incorporating differentiated teaching strategies to meet the needs of multi grades. The additional and supportive staff Title I-A funds provide, enhance all programs the school district is able to provide. Without this staff the certified teachers would not be able to provide individualized and personal attention multiple grades require.

Other Required Elements: All Title I districts MUST complete items 1-8.

Title I District Requirements:	Identify location or page within the District Plan where this item is addressed, if applicable:	If requirement is not embedded or fully addressed within the district plan, identify the policies, practices and/or strategies the district employs to implement the Title I requirements.
<p>1. Effective parental involvement and support.</p>	<p>Goal 2 of the District Improvement Plan</p>	<p>The district currently holds two Parent Involvement nights per year at each school. Schools also hold two Parent Teacher conferences per year.</p> <p>The district also held it's first annual Thanksgiving Dinner which resulted in most parents in the district participating. The district will hold academic celebrations to award high levels of academic performance.</p>
<p>2. District-wide coordination of professional development with programs under Title II.</p>	<p>Not in the District's Plan</p>	<p>The District held a Professional Development Retreat for Certified and support staff.</p> <p>We also have the support of RPDP for other Professional Development Opportunities.</p>
<p>3. Assisting the district's lowest achieving schools.</p>	<p>Not Applicable. Esmeralda County School District does not have low achieving schools.</p>	<p>Every Title I School is a Schoolwide Program; therefore, assistance is available at all schools.</p>
<p>4. Description of how the LEA will coordinate and integrate Title I-A services provided to eligible migratory children, homeless children, Limited English Proficient students, Children with disabilities, Neglected or delinquent youth, American Indian children (Title VII A) and Immigrant children with other educational services in order to increase program effectiveness, eliminate duplication and reduce fragmentation.</p>	<p>Not in the District's Action Plan</p>	<p>Our District Director is currently monitoring our migrant and Children with disabilities to ensure the district is serving the needs of our students.</p>

Other Required Elements: (Continued)

Title I District Requirements:	Identify location or page within the District Plan where this item is addressed, if applicable:	If requirement is not embedded or fully addressed within the district plan, identify the policies, practices and/or strategies the district employs to implement the Title I requirements.
<p>5. Coordination with other Pre-K programs, and, if applicable, description of Title I funded Pre-K program.</p>	<p>Not in District's Action Plan</p>	<p>The District has obtained a grant from the state to provide a Pre-K Program at one of the district's schools with the highest ELL population.</p>
<p>6. Title I funded before, after and/or summer school program(s) description, if applicable.</p>	<p>Not in District Plan</p>	<p>The District provided a Summer School Program for two weeks commencing on July 22 and concluding on August 1, 2016</p>
<p>7. Description of poverty criteria used to select participating schools attendance areas.</p>	<p>Not in the District Plan</p>	<p>The school district uses the National Federal guidelines to select participating schools/attendance areas. The district has also partnered with the Nye County Community Coalition to provide help to families in poverty. (Back-Pack Program)</p>
<p>8. All core content teachers are highly qualified.</p>	<p>Not in the District Plan</p>	<p>Yes. The District policy requires employment of highly qualified teachers.</p>